**2012 PEP Program**

**Sunday 25 November**

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| Time | PEP Main Events | Featuring | PEP Other Events | ECR Activities |
| 1000–1300  *Apartments* | Coordinators’ Meeting | Stephen Kemmis, Jane Wilkinson, Ben Smit, Petri Salo, Eli Moksnes Furu, Karin Rönnerman, Matts Mattsson | PEP Coordinators |  |
| 1900 | PEP Opening Dinner | Whole PEP group including ECRs and doctoral students |  |  |

**Monday 26 November**

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| --- | --- | --- | --- | --- |
| Time | PEP Main Events | Featuring | PEP Other Events | ECR Activities |
| 0830–0900  *Theatre* | Introduction and welcome: PEP- aims and research questions; brief introductions of members | Jane Wilkinson, Peter Grootenboer, Karin Rönnerman | Whole group | ECRs attend PEP meeting |
| 0900–0930  *Theatre* | Presentation: Practice Architectures and Ecologies of Practice[[1]](#endnote-1) | Presenter: Stephen Kemmis | Whole group | ECRs attend PEP meeting |
| 0930–1030  *Theatre* | Leading and Learning: Whole group presentation | Chair: Stephen Kemmis  Presenter: Christine Edwards-Groves et.al. | Whole group | ECR planning time for own presentations |
| 1030–1100 | Coffee |  |  |  |
| 1100–1200  *Theatre* | Practicum and Praxis: Whole group presentation | Chair: Stephen Kemmis  Presenter: Matts Mattson et.al. | Whole group |  |
| 1200–1300  *Theatre* | Education for All: Whole group presentation | Chair: Stephen Kemmis  Presenter: Jane Wilkinson et.al. | Whole group |  |
| 1300–1400 | Lunch |  |  |  |
| 1400–1515  *Theatre* | Action Research & Practice Theory: Cross national group discussion: Approaches to Action Research[[2]](#endnote-2) | Chair: Karin Rönnerman | Whole group | ECRs attend PEP meeting |
| 1515-1545 | Coffee break |  |  |  |
| 1545–1630  *Theatre* | Action Research and Practice Theory: Connecting up practice theory and AR: Some on-going examples[[3]](#endnote-3) | Chair: Karin Rönnerman | Whole group | ECRs attend PEP meeting |
| 1630–1730 *Theatre* | Action Research and Practice Theory: Identifying themes across action research projects.  Small cross-national groups to commence identifying common themes across action research projects and list them for presentation next session | Chair: Karin Rönnerman | Whole group at start  Small groups |  |
|  | Own arrangements for dinner |  |  |  |

**Tuesday 27 November**

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| --- | --- | --- | --- | --- |
| Time | PEP Main Events | Featuring | PEP Other Events | ECR Activities |
| 0900–1000 *Theatre* | Action Research and Practice Theory: Identifying themes across action research projects continued.  Conclude identification of common themes across action research projects and display for discussion for whole group | Chair: Karin Rönnerman and Jane Wilkinson | Whole group at start  Small groups |  |
| 1000–1030 | Coffee |  |  |  |
| 1030–1130  *Theatre* | Bildung as an idea(l) in education - Nordic Traditions | Presenter: Petri Salo | Whole group | ECRs attend PEP meeting |
| 1130-1300 | Action Research and Practice Theory: Formation cross-national collaborations  Out of the themes, identify which projects belong under which themes. Discussion in whole group.  All walk around with post-it notes and have some time to think about which theme you want to place yourself under for cross-national collaboration.  The aim of this exercise is for groups to commence exploring possibilities for collaboration under each theme (for example: parallel empirical projects, future papers, conference presentations, methodological issues etcetera). | Chair: Karin Rönnerman and Jane Wilkinson | Whole group |  |
| 1300–1400 | Lunch |  |  |  |
| 1400–1500 | Beach time (due to clash with doctoral school) |  |  |  |
| 1530–1700  *Apartments* | Education For All: Special Issue; Other groups may wish to have meetings at this time at the beach (!) | Chair: Jane Wilkinson and Laurette Bristol | Small Groups |  |
| 1700–1800 *Theatre*  *Apartments* | Action Research and Practice Theory cross-national collaborations  Continue discussion in new groups with the aim of coming up with a specific cross-national plan to present to whole group on Thursday | Chair: Karin Rönnerman | Whole group, then moving into small groups |  |
| 1830 | Combined dinner: Beach Barbeque | Whole PEP group including ECRs and doctoral students |  |  |

**Wednesday 28 November**

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| --- | --- | --- | --- | --- |
| Time | PEP Main Events | Featuring | PEP Other Events | ECR Activities |
| 0830-0900  *Boardroom* | Action Research and Practice Theory cross-national projects: Follow-up | Chair: Karin Rönnerman | Whole group at start  Small groups |  |
| 0900–1000  *Boardroom, Apartments* | Action Research and Practice Theory cross-national projects: Continue planning | Chair: Karin Rönnerman | Whole group at start  Small Groups |  |
| 1000–1030 | Coffee |  |  |  |
| 1030–1300  *Boardroom, Apartments* | Action Research and Practice Theory: Cross-national projects continue planning; preparing work plans re outcomes | Chair: Karin Rönnerman | Whole group at start  Small groups |  |
| 1300–1400 | Lunch |  |  |  |
| 1400–1600  *Boardroom, Apartments* | AARE Preparation Time:  1400-1500 Nordic symposium  1500-1600 PEP symposium | Chair: Jane Wilkinson (PEP symposium)  Chair: Petri Salo (Nordic symposium) | Small Groups | ECRs attend PEP meeting |
| 1600–1700  *Boardroom, Apartments* | Leading and Learning edited volume.  Discussion about a proposal for an edited volume arising out of the parallel Leading & earning empirical projects.  Other groups may wish to have meetings at this time. | Chair: Jane Wilkinson, Christine Edwards-Groves, Karin Rönnerman, Peter Grootenboer | Small Groups |  |
|  | Own arrangements for dinner |  |  |  |

**Thursday 29 November**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Time | PEP Main Events | Featuring | PEP Other Events | ECR Activities |
| 0830–1030 *Theatre* | Action Research and Practice Theory cross-national projects: Presentations of work plans from cross-national working groups. Presenters should note how their new projects relate to overall PEP-Questions. | Chair: Jane Wilkinson | Whole group | ECRs attend PEP meeting |
| 1030-1100 | Coffee |  |  |  |
| 1100-1200  *Theatre* | Reflections about the PEP-meeting | Chair: Peter Grootenboer[[4]](#endnote-4) | Whole group | ECRs attend PEP meeting |
| 1200–1300  *Boardroom, Apartments* | Planning for Griffith University Seminar *Theatre* | Chair: Peter Grootenboer | Whole group  Small groups |  |
| 1300–1400 | Lunch |  |  |  |
| 1400-1600  *Apartment* | Coordinators’ Meeting |  | Coordinators |  |
| 1800 | PEP Closing Dinner | Whole PEP group including ECRs |  |  |

**Friday 30 November**

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| Time | Session | Featuring |
| 0930–1000 | Griffith University PEP Symposium: Coffee |  |
| 1000–1010 | Welcome from Griffith University | Dean of Education and Director of Griffith University Educational Research Institution |
| 1010–1040 | Introduction: Overall PEP Project | Stephen Kemmis and Jane Wilkinson |
| 1040–1140 | Completed projects (15 minutes presentation plus 5 minutes discussion each): | Chairs of each group plus research teams |
|  | * Leading and Learning |  |
|  | * Education for All |  |
|  | * Practicum & Praxis |  |
|  |  |  |
| 1140 - 1210 | Morning tea |  |
| 1210–1300 | Current projects | Chair: Karin Rönnerman |
|  | * Action research and practice theory: Site based education development |  |
|  | * Bildung as an idea(l) in education |  |
| 1300–1330 | Discussant Response | Stephen Billet, Robin McTaggart; Chair: Peter Grootenboer |
| 1330–1400 | Conclusion of Seminar: Lunch |  |

1. Stephen Kemmis to do an update on theoretical lens of practice architectures and ecologies of practice. Stephen to precirculate ‘Tango’ powerpoint to all PEP attendees beforehand. 10 minutes to be left at end for questions. [↑](#endnote-ref-1)
2. Cross national group discussion of the concept of Action Research and Site Based Education Development, i.e., the different ways in which we understand these concepts. Each group to come up with a list of key terms associated with action research that they have discussed. The sheets with these keywords to be displayed around the room. [↑](#endnote-ref-2)
3. Look at some examples of how Site Based Education Development connects up to Action Research, using existing examples, listed in the document from 2011 (not examples from projects that have finished). Discuss what sorts of things these examples bring up conceptually. [↑](#endnote-ref-3)
4. Professor Greer Johnson - Director of Griffith University Educational Research Institution (GIER) to visit 10am-2pm [↑](#endnote-ref-4)